**DATE: Feb. 27th to March 2nd 2012 WEEK: 25 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: How we organized ourselves** | **Subject Area:** English – unit 4 – - **writing-**  **l** |
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**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | “Writes” short phrases based on modeled structure . (Phase 1)  . | **Lesson 1: shared WRITING**  **Lesson 1 (Half groups): SHARED WRITING**   * Encourage children to give ideas about size of animals and write them in a bubble map on a big paper. * Introduce the word *are and the concept of plural, and reinforce the word is and the concept of singular* * Choose one animal and write a sentence about it using the model structured. * **Lions are big , the bee is small**   Lions  bees  **bee**    **lion**    **Lesson 2 : SHARED WRITING**   * Divide the children in small groups. * Paste some animals´ pictures on a big paper * Make a predictable chart writing in front of the animals´ picture the following structure :   The lion is big  Animal picture  The lions are big    The bee is small  Animal picture  The bees are small    The parrot is small  Animal picture  The parrot are small  **Lesson 3: independent WRITING**   * Divide the children in small groups. * Read predictable chart from the previous class * Ask children to sort their favorite animals * Encourage children to write about animals size * Ask them to followed the structured given * Circulate to provide assistance and have children read the sentences to you. | Notebook,  pencil, colours.  Big white paper  Animals´picture markes and a big paper  Predictable chart  Different habitats  Animals  Notebooks | .  . |